

Classroom Management

- Classroom management has been cited as one of the most serious obstacles in promoting effective teaching.
- One of the most common reasons for teacher burnout and attrition of first year teachers.





Classroom Management is.....

- ▶ The process of ensuring that lessons run smoothly
- ▶ The prevention of disruptive behavior
- ▶ The process of managing behaviors
- ▶ Designing activity, monitoring it, and following up
- ▶ Both the tangible and intangible techniques we use to engage students and keep them engaged
- ▶ Content, Conduct and Covenant
 - ▶ KEY: Classroom management is more than just managing student behavior. It's important to remember that we need to look at our instruction first and foremost, and the ways in which we engage our students.

Definition

- **Classroom Management** is a systematic designing of the class to create conditions in which effective teaching and learning can occur.
- **Classroom Management** is the teacher's ability to manage classroom effectively and efficiently.

Classroom Management

Definition:

“The actions taken by the teachers to create and maintain a learning environment conducive for successful instruction.”

(Evertson & Weinstein 2006)



Your logo

NEED FOR CLASSROOM MANAGEMENT

- **Classroom management is crucial in classrooms because it supports the proper execution of curriculum development.**

Components of classroom management:



Approaches of Classroom Management

- 1. Behavioural Approach**
- 2. Disciplinary Approach**
- 3. Cognitive Approach**

- **A BEHAVIORAL APPROACH** to classroom management focuses on **establishing clear expectations for appropriate behavior, monitoring behavior, and then reinforcing appropriate behavior and redirecting inappropriate behavior.**
- Behavioural approach is **based on scientific methods which can be observed, tested, quantified and further researched for explaining various behavioural processes.** Behavioural approach can be used in therapeutic fields for changing or moulding harmful or maladaptive behaviours in both adults and kids.

Behavioral Approaches to Classroom Management

Alex Blatter and Karen Witten



My Behavior Reflection

We want to spend this time to identify what changes we can make to have a kind and supportive environment.

What do I contribute to our classroom culture?

Mean and hurtful words



Loud
Noises/Yelling



Eye rolling/head bobbing



Side conversations



Sleeping



Throwing/moving objects



Gossiping



Having a negative
attitude



Touching other people
or their belongings



Speaking over others



Name _____ Date _____

Please circle what choice you made.



Playing in
classroom



Yelling
out



Not listening



Hurting my
friends




Not doing
my work

Teacher Comments _____



Parent Signature _____

- **Discipline and classroom management**
- Discipline is defined as **the practice of teaching others to obey rules or norms by using punishment to correct unwanted behaviors.** In a classroom, a teacher uses discipline to ensure routine is maintained, school rules are enforced, and the students are in a safe learning environment.



Act in your students
best interest



Keep learning!


Rules

FOR

SUCCESSFUL TEACHERS



Provide clear rules
and expectations



Always listen to your
students

Classroom Rules

- 1.** Listen carefully.
- 2.** Follow directions.
- 3.** Work quietly. Do not disturb others who are working.
- 4.** Respect others. Be kind with your words and actions.
- 5.** Respect school and personal property.
- 6.** Work and play safely.

Classroom Rules

1. Show respect for the teacher, your classmates, and yourself!
2. Be on time! (inside the classroom and in your assigned seat when the bell rings)
3. Be prepared for class everyday!
4. Raise your hand before you speak!
5. No food or drink is permitted in the classroom except for bottled water!
6. Follow the school's cell phone policy.



- Cognitive Approach :
- The Cognitive approach focuses on internal frameworks within the mind. Instead of changing external behaviors (Behaviorism), it looks toward adjusting internalized thought patterns. Within instruction, the cognitive model would look to breaking down tasks into smaller parts and moving from simple processes and thoughts to more complex. In the end, the Cognitive approach aims to form lifelong learners by teaching the skills necessary to work within a community of learners. It is based on the idea that children actively construct their own knowledge. Therefore, teachers should be facilitators in student learning and classroom management.

Stimulus

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graph TD; A[Stimulus] --> B[Cognitive Processes]; B --> C[Response];
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A vertical flowchart with three rectangular boxes. The top box is dark blue and contains the word 'Stimulus'. A purple arrow points down from the bottom right of this box to the top right of the middle box. The middle box is a lighter blue and contains the words 'Cognitive Processes'. Another purple arrow points down from the bottom right of the middle box to the top right of the bottom box. The bottom box is dark blue and contains the word 'Response'.

Cognitive Processes

Response

Classroom Discipline Plan

RULES

Students are expected to...

- Follow directions the first time they are given
- Treat others with respect
- Not leave the classroom without permission
- Walk in the classroom and halls at all times
- Keep hands and feet to self

POSITIVE CONSEQUENCES

- Praise
- Rewards
- Positive notes sent home
- Class parties
- Special privileges

NEGATIVE CONSEQUENCES

- Warnings
- Time out
- Teacher calls parent
- Teacher sends child to the Assistant Principal
- Teacher sends child to the Principal



Task

To-do

Priority

Project

Plan

Achievement

TIME
MANAGEMENT



DEFINITION OF TIME MANAGEMENT

- Time management means the development of a process and tools that help you to be more productive and efficient.
- Time management is the ability to manage yourself within a given time.
- It is about making sure that you get things accomplished in a time limit.
- This can be applied at work or at home.
- you can be happier and efficient person all together.

A photograph showing a white card with the words "Thank you" written in purple cursive. The card is placed on a light-colored, possibly marble, surface. To the left of the card is a bouquet of small purple flowers with green foliage. To the right of the card is a black and silver pen. Further to the right is a gift box wrapped in white paper with a red and white patterned ribbon. The scene is brightly lit, creating soft shadows.

Thank
you